

Year 5 Progression

AUTUMN TERM 1

Sequence	Week	Lesson	Revisit	
Year 5 Revisit (Y4 Objectives)	1	L1	prefixes	
		L2		
		L3		
	2	L4	words ending in -sure and -ture	
		L5	the 'uh' sound spelt 'ou'	
		L6	the 'k' sound spelt 'ch' / the 'sh' sound spelt 'ch' / the 's' sound spelt 'sc'	
	3	L7	apostrophes for plural possession	
		L8		
		L9	words ending in -gue and -que	
Sequence	Week	Lesson	Retrieval	Focus
Year 5 Sequence 1	4	L1	LKS2 word list	words ending in -cious/-tious
		L2	singular apostrophes	
		L3	suffix after consonant + y	
	5	L4	LKS2 word list	
		L5	singular apostrophes	
		L6	suffix after consonant + y	

AUTUMN TERM 2

Sequence	Week	Lesson	Retrieval	Focus
Year 5 Sequence 2	1	L1	-cious/-tious	words ending in -cial/-tial
		L2	plural apostrophes	
		L3	suffix after consonant + e	
	2	L4	-cious/-tious	
		L5	plural apostrophes	
		L6	suffix after consonant + e	
Year 5 Sequence 3	3	L7	the -ation suffix	words ending -fer before vowel suffixes
		L8	long a spelt ei/eigh/ey	
		L9	contractions	
	4	L1	the -ation suffix	
		L2	long a spelt ei/eigh/ey	
		L3	contractions	
	5	L4	the -ation suffix	
		L5	long a spelt ei/eigh/ey	
		L6	contractions	

SPRING TERM 1				
Sequence	Week	Lesson	Retrieval	Focus
Year 5 Sequence 4	1	L1	-cial/-tial	the 'ough' letter string
		L2	prefixes	
		L3	words ending le/el/al/il	
	2	L4	-cial/-tial	
		L5	prefixes	
		L6	words ending le/el/al/il	
Sequence	Week	Lesson	Mastery	
Year 5 Mastery 1	3	L1	Year 5 Sequence 1 words ending in -cious/-tious	
		L2		
		L3		
Year 5 Mastery 2	4	L1	Year 5 Sequence 2 words ending in -cial/-tial	
		L2		
		L3		
Year 5 Mastery 3	5	L1	Year 5 Sequence 3 words ending -fer before vowel suffixes	
		L2		
		L3		

SPRING TERM 2				
Sequence	Week	Lesson	Retrieval	Focus
Year 5 Sequence 5	1	L1	doubling consonants	silent letters
		L2	'k' spelt 'ch'	
		L3	prefixes	
	2	L4	doubling consonants	
		L5	'sh' spelt 'ch'	
		L6	prefixes	
	3	L7	doubling consonants	
		L8	's' spelt 'sc'	
		L9	prefixes	
Year 5 Sequence 6	4	L1	silent letters	the 'ei' grapheme after 'c'
		L2	plural apostrophes	
		L3	adding -es after y	
	5	L4	silent letters	
		L5	plural apostrophes	
		L6	adding -es after y	

SUMMER TERM 1				
Sequence	Week	Lesson	Retrieval	Focus
Year 5 Sequence 7	1	L1	'ough' letter string	homophones your/you're, their/there/they're, our/are/hour
		L2	-sure/-ture	
		L3	-tion/-sion/-ssion/-cian	
	2	L4	'ough' letter string	homophones father/farther/further, heard/herd, steal/steel
		L5	-sure/-ture	
		L6	-tion/-sion/-ssion/-cian	
	3	L7	'ough' letter string	homophones guessed/guest, passed/past, missed/mist
		L8	-sure/-ture	
		L9	-tion/-sion/-ssion/-cian	
Year 5 Sequence 8	4	L1	'ei' after 'c'	words from the UKS2 statutory word list
		L2	'uh' spelt 'ou'	
		L3	the suffix -ly	
	5	L4	'ei' after 'c'	
		L5	'uh' spelt 'ou'	
		L6	the suffix -ly	

SUMMER TERM 2				
Sequence	Week	Lesson	Retrieval	Focus
Year 5 Sequence 8	1	L7	‘ei’ after ‘c’	words from the UKS2 statutory word list
		L8	‘uh’ spelt ‘ou’	
		L9	the suffix -ly	
	2	L10	‘ei’ after ‘c’	
		L11	‘uh’ spelt ‘ou’	
		L12	the suffix -ly	
Sequence	Week	Lesson	Mastery	
Year 5 Mastery 4	3	L1	Year 5 Sequence 4 ough letter string	
		L2		
		L3		
Year 5 Mastery 5	4	L1	Year 5 Sequence 5 silent letters	
		L2		
		L3		
Year 5 Mastery 6	5	L1	Year 5 Sequence 6 the ‘ei’ grapheme after ‘c’	
		L2		
		L3		