

AUTUMN TERM 1			
Sequence	Week	Lesson	Revisit
Year 3 Revisit (Y2 Objectives)	1	L1	words ending in -le / -el / -il / -al
		L2	
		L3	
	2	L4	adding -es after y
		L5	
		L6	
	3	L7	adding vowel suffixes after consonant + y / consonant + e
		L8	
		L9	
	4	L10	adding vowel suffixes when the final consonant is doubled in one-syllable words
		L11	
		L12	
	5	L13	apostrophes for contraction & singular possession
		L14	
		L15	

AUTUMN TERM 2				
Sequence	Week	Lesson	Retrieval	Focus
Year 3 Sequence 1	1	L1	s spelt c	doubling consonant letters before suffixes
		L2	doubling consonants (one syllable words)	
		L3	apostrophes for contraction	
	2	L4	s spelt c	
		L5	doubling consonants (one syllable words)	
		L6	apostrophes for contraction	
Year 3 Sequence 2	3	L1	/dʒ/ spelt ge/g/j/dge	adding the -ly suffix
		L2	suffixes ment/ness/ful/less/ly	
		L3	doubling consonants before suffixes	
	4	L4	/dʒ/ spelt ge/g/j/dge	
		L5	suffixes ment/ness/ful/less/ly	
		L6	doubling consonants before suffixes	
	5	L7	/dʒ/ spelt ge/g/j/dge	
		L8	suffixes ment/ness/ful/less/ly	
		L9	doubling consonants before suffixes	

SPRING TERM 1				
Sequence	Week	Lesson	Retrieval	Focus
Year 3 Sequence 3	1	L1	words beginning kn / gn	adding the -ous suffix
		L2	suffixes after consonant + e	
		L3	adding the -ly suffix	
	2	L4	words beginning kn / gn	
		L5	suffixes after consonant + e	
		L6	adding the -ly suffix	
Sequence	Week	Lesson	Mastery	
Year 3 Mastery 1	3	L1	Year 3 Sequence 1 doubling letters before suffixes	
		L2		
		L3		
Year 3 Mastery 2	4	L1	Year 3 Sequence 2 adding the -ly suffix	
		L2		
		L3		
Year 3 Mastery 3	5	L1	Year 3 Sequence 3 adding the -ous suffix	
		L2		
		L3		

SPRING TERM 2				
Sequence	Week	Lesson	Retrieval	Focus
Year 3 Sequence 4	1	L1	i spelt y at the end of words	words ending in -sion
		L2	suffixes after consonant + y	
		L3	adding the -ous suffix	
Year 4 Sequence 5	2	L1	i spelt y at the end of words	the short 'i' sound spelt 'y'
		L2	suffixes after consonant + y	
		L3	words ending in -sion	
Year 3 Sequence 6	3	L1	i spelt y at the end of words	long 'a' sound spelt ei/eigh/ey
		L2	suffixes after consonant + y	
		L3	words ending in -sion	
Year 3 Sequence 7	4	L1	/ɒ/ spelt a after w and qu	homophones your/you're, their/there/they're, to/too/two
		L2	adding -es after y	
		L3	the short 'i' sound spelt 'y'	
	5	L4	/ɔ:/ spelt or after w	homophones here/hear, led/lead, male/mail, meat/meet, grate/great, seen/scene
		L5	adding -es after y	
		L6	the short 'i' sound spelt 'y'	

SUMMER TERM 1				
Sequence	Week	Lesson	Retrieval	Focus
Year 3 Sequence 8	1	L1	words ending le/el/al/il	adding the suffixes -tion/-sion/-ssion/-cian
		L2	words ending -tion	
		L3	long 'a' sound spelt ei/eigh/ey	
	2	L4	words ending le/el/al/il	
		L5	words ending -tion	
		L6	long 'a' sound spelt ei/eigh/ey	
Year 3 Sequence 9	3	L1	/i:/ spelt ey	words from the LKS2 statutory word list
		L2	apostrophes for singular possession	
		L3	-tion/-sion/-ssion/-cian	
	4	L4	/i:/ spelt ey	
		L5	apostrophes for singular possession	
		L6	-tion/-sion/-ssion/-cian	
	5	L7	/i:/ spelt ey	
		L8	apostrophes for singular possession	
		L9	-tion/-sion/-ssion/-cian	

SUMMER TERM 2				
Sequence	Week	Lesson	Retrieval	Focus
Year 3 Sequence 9	1	L10	/i:/ spelt ey	words from the LKS2 statutory word list
		L11	apostrophes for singular possession	
		L12	-tion/-sion/-ssion/-cian	
Sequence	Week	Lesson	Mastery	
Year 3 Mastery 4	2	L1	Year 3 Sequence 4 words ending in -sion	
		L2		
		L3		
Year 3 Mastery 5	3	L1	Year 3 Sequence 5 the short ‘i’ sound spelt ‘y’	
		L2		
		L3		
Year 3 Mastery 6	4	L1	Year 3 Sequence 6 long ‘a’ sound spelt ei/eigh/ey	
		L2		
		L3		
Year 3 Mastery 7	5	L1	Year 3 Sequence 8 adding the suffixes -tion/-sion/-ssion/-cian	
		L2		
		L3		