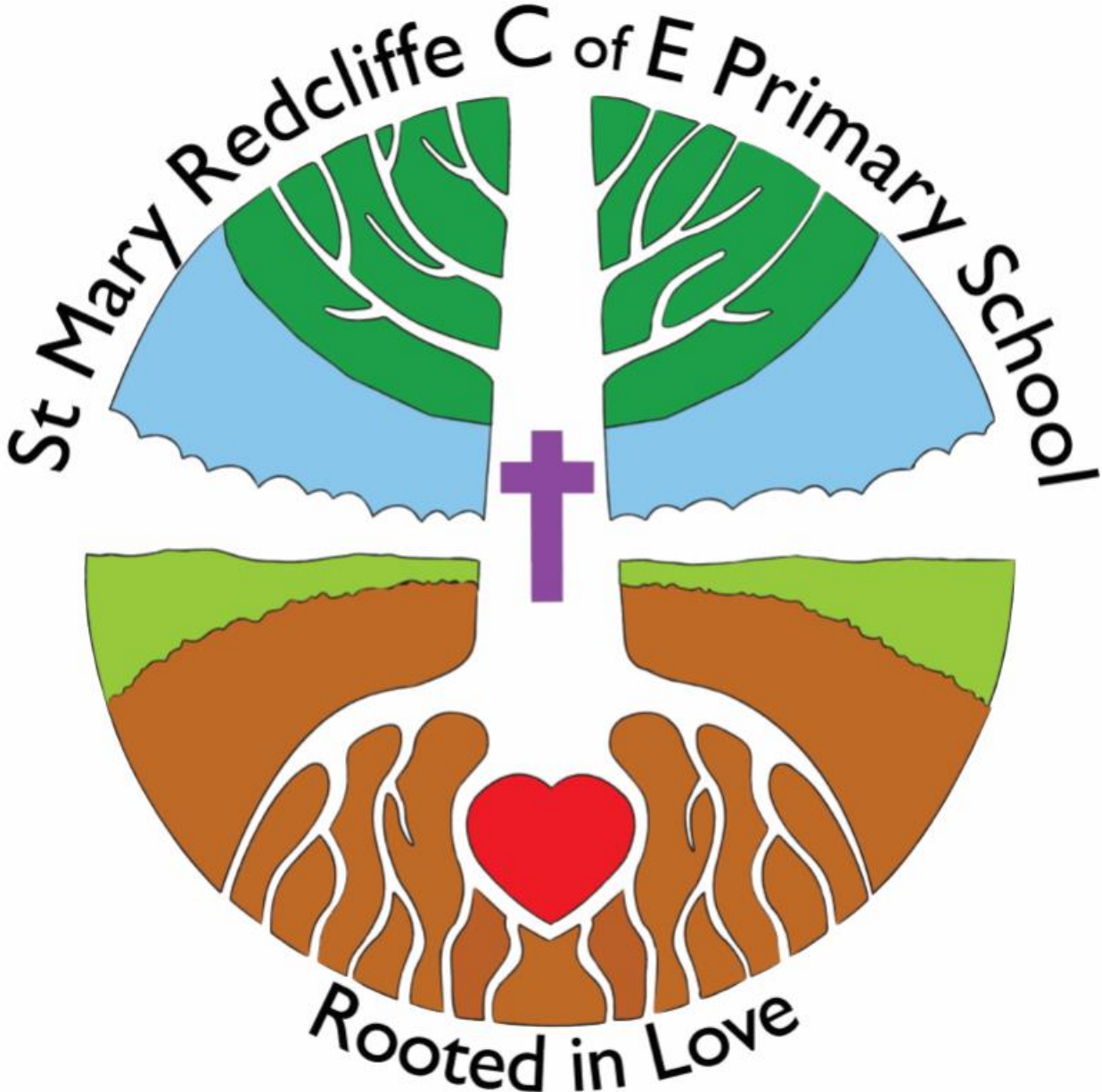


SMRP Sports Premium Plan 2023-24



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ n/a
Total amount allocated for 2023/24	£19,230
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2023/24	£ 19,230
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024	£19,230

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 19,230		Date Updated: October 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>		
All pupils to receive 2 hours of taught PE every week.	Purchase and implementation of the PE Hub Scheme  Ensure PE is identified on every classes timetable	£1023.75	Increase in physical activity across all year groups.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Celebrate sporting achievements.	Celebration of sport in assemblies e.g., sports day/ medals/ trophies  Showcase participation and PE achievements through our Ashton School Sports Partnership e.g., Yr2 Dance Festival to be performed to whole school and to parents through curriculum afternoon.	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>

To ensure resources are available for teachers to teach high quality PE lessons.	<p>To purchase and match resources to the PE hub scheme</p> <ul style="list-style-type: none"> <li>• Liaise with Ashton Park School Sports Partnership to seek help and specialist advice regarding Inclusive resources.</li> <li>• JS to match resources to the PE HUB scheme.</li> <li>• JS to purchase resources from suitable suppliers. Complete order forms and submit to Business Manager.</li> <li>• Revisit inventory in T2, T4 and T6</li> </ul>	£2000	<p>Staff feedback on PE lessons taught and impact of Inclusive resources</p> <p>Pupil voice</p>	
----------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------	-------------------------------------------------------------------------------------------------	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

To offer a range of sports opportunities	Ashton Park Sports Festivals	Ashton Partnership	Staff and pupil voice	
To teach children to ride a bike safely.	Life skills cycling course (Yr4)	£200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Children have opportunities to participate in competitive sport.	<p>Create a rota so that staff can sign up to and choose a competition/sport/inclusive festival they wish to lead</p> <p>Share Ashton School Sports Partnership website so staff know how to choose and book onto an event.</p> <p>Liase with Raph to arrange football matches with local schools</p> <p>3x Sports Days KS2, KS1 and EYFS.</p> <p><u>NEXT YEAR ADD £200 for STAGES costumes</u></p>	<p>Ashton School Sport Partnership</p> <p>TBC funding</p>	Raise profile of PE/sports teams across the school	

Signed off by	
Head Teacher:	Christina Brugger
Subject Leader:	Joanna Stone
Date:	23/7/2024
Governor:	TBC
Date:	TBC