

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **BqtEk2R9IU**

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Submission Status: **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

UKPRN

10064473

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes

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**SEND list**

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

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Yes

**How has this been done?**

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

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Yes

**Confirm how for disadvantaged pupils from the options listed below:**

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Other

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## 4. Perceived impacts and improvements

**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?**

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Positive impact

**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

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Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

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Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

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Positive impact

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities

**What impact has your school's spending of this funding had on PE attainment?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

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Positive impact

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

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## 6. Swimming and water safety

Does your school have year 6 pupils?

Yes

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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

53

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

53

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**What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?** 100

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**What impact has your school's spending of this funding had on swimming and water safety attainment?** Positive impact

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## **7, Declarations**

**Declaration 1** I have the authority to submit this return on behalf of my school

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**Declaration 2** The data is true and accurate to the best of my knowledge

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